



# Life Ready Primary Network Update

Hannah Lardner

7<sup>th</sup> Oct 2020

Enterprise Co-ordinator and  
Employment & Skills Project Officer

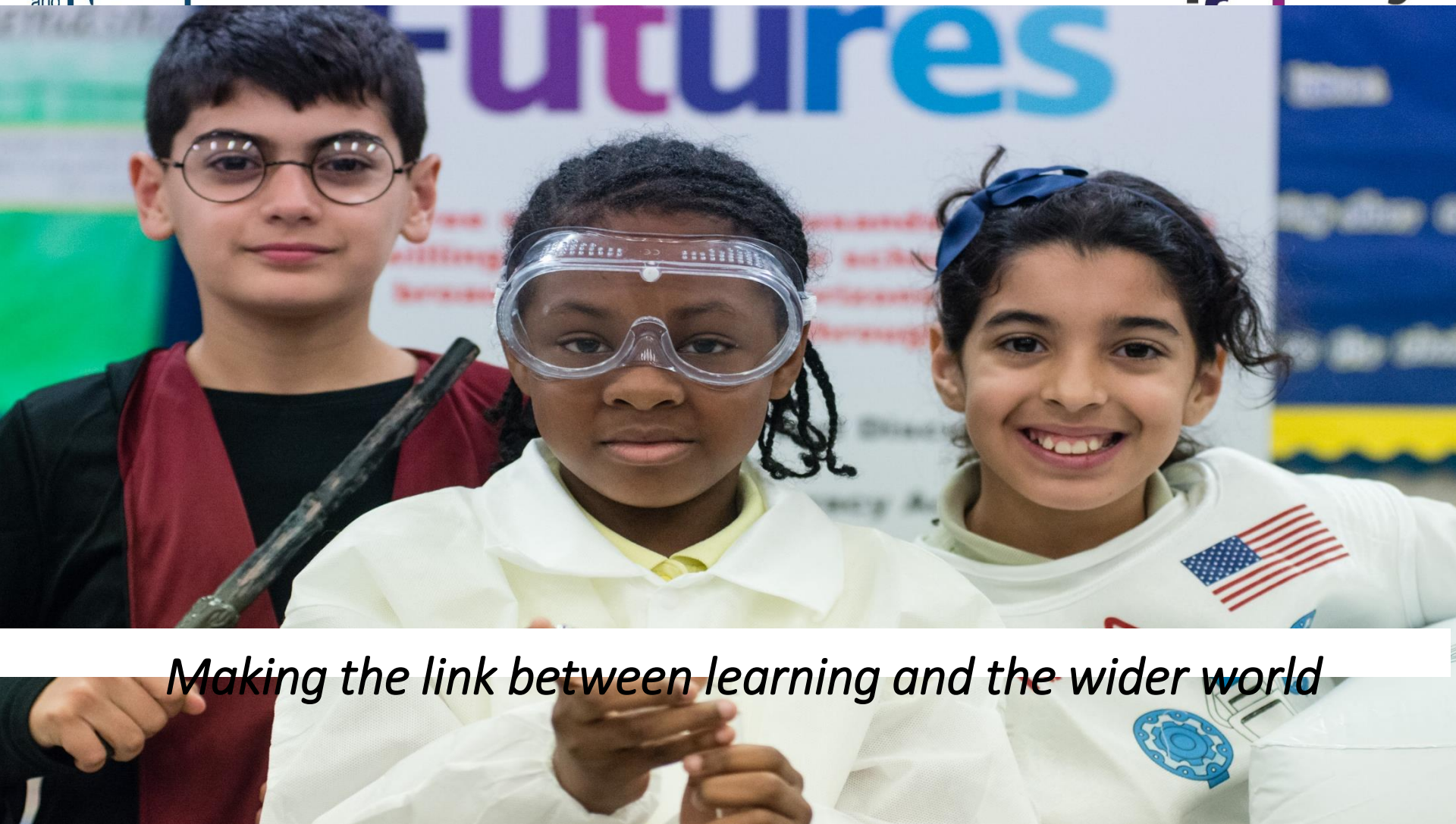


# Agenda

- Primary Futures – Holly Critchley
- Local progress update
- National Primary update
- Audit & Development of plan
- Presenting your plan
- Feedback & evaluation
- Round the table – sharing of best practice & upcoming activities
- Any Other Business

# Primary Futures

Primary Futures virtual offer  
Holly Critchley



*Making the link between learning and the wider world*

## inspiring the future

Providing invaluable first-hand career insights to motivate young people to consider the widest range of future working options by connecting volunteers from all backgrounds with schools.

## primary futures

Broadening horizons and raising aspirations for primary school children by helping them understand the link between learning and work by connecting primary schools with volunteers.

## inspiring women

Tackling gender stereotypes in career aspirations for girls by connecting schools to thousands of female volunteers from all sectors and running campaigns to highlight the issue.

## inspiring governance

Ensuring schools and colleges provide the best environment for student achievements by connecting thousands of volunteers interested in becoming governors to schools nationally.

## inspiring FE governance

Ensuring effectiveness of further education providers by connecting thousands of volunteers interested in becoming board members with FE providers.



Providing career ideas and information for young people through over 1,000 real-life video stories connecting subjects and jobs.

## Education and Employers Research

Building the evidence base on what happens when employers engage with schools to support young people's learning and progression into the world of work.

## Education and Employers International

Sharing and collaborating with countries across the world to support employer engagement within education using the power of volunteering.

# What is Primary Futures?

Free online match-making service for primary schools, allowing teachers to connect to a diverse range of inspirational volunteers.

- ✓ Backed by and in partnership with NAHT.
- ✓ Over 4,000 teachers have already signed up.
- ✓ Allows primary teachers to embed careers-related learning into their curriculum.
- ✓ Making it easy for primary schools to connect to volunteers from the world of work
- ✓ Virtual activities to raise children's aspirations





## Volunteers from a range of jobs and sectors



Nicola is a  
Mechanical  
Engineer

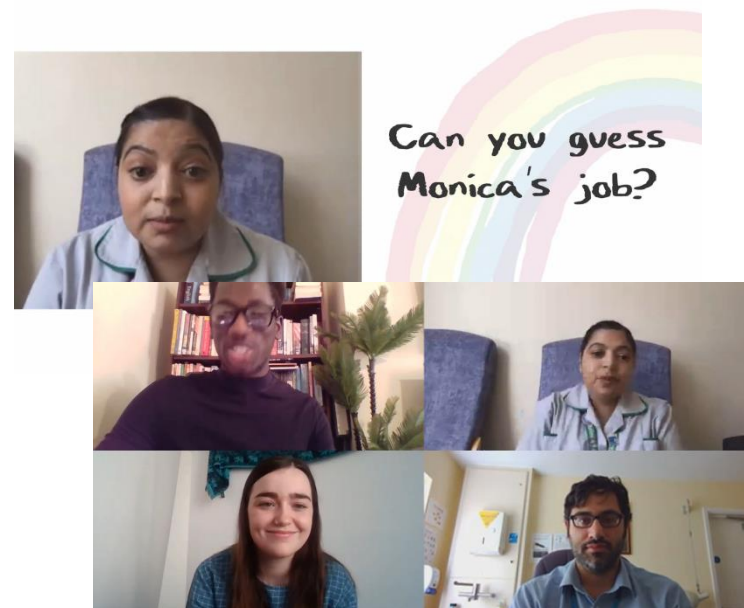
Matt is a Post-  
Production Film  
Producer

Giulia is a  
Senior Policy  
Advisor

Alex is Founder  
& Managing  
Director of a  
sports charity

# Primary Futures Virtual Offer

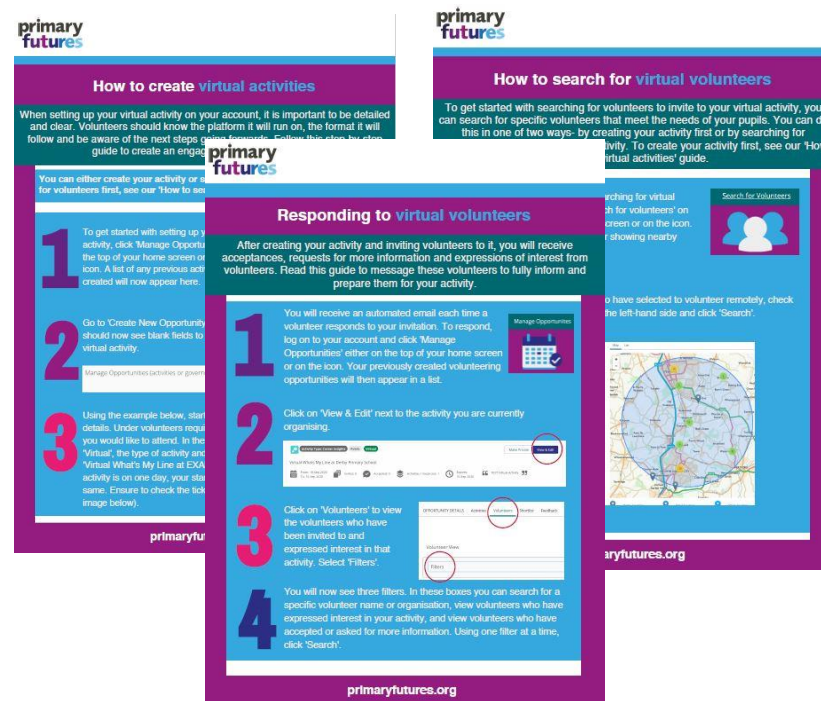
- ✓ Over 8000 volunteers across the country who are excited to volunteer virtually.
- ✓ Set up virtual activities on the portal and connect with volunteers.
- ✓ Menu of resources supporting teachers with planning virtual activities.
- ✓ Access to webinars and CPD sessions.





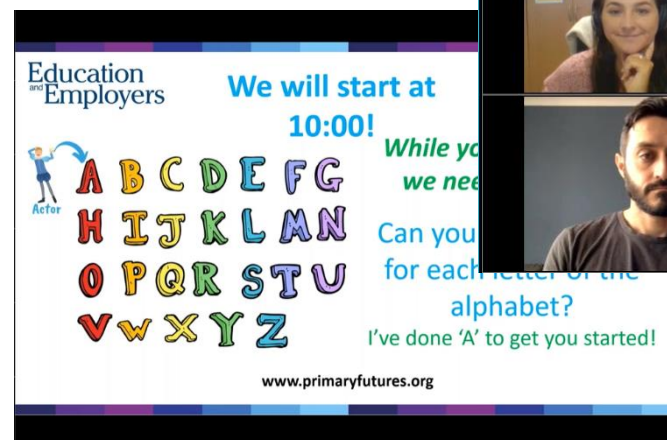
# Teacher-led Virtual Activities

- Use the Primary Futures portal to plan a virtual activity for your pupils.
- Choose which tech platform to host your activity on.
- Search and invite volunteers.
- Communicate with volunteers via the chat facility.
- Refer to our 'How to Guides' for support with planning your virtual activity.



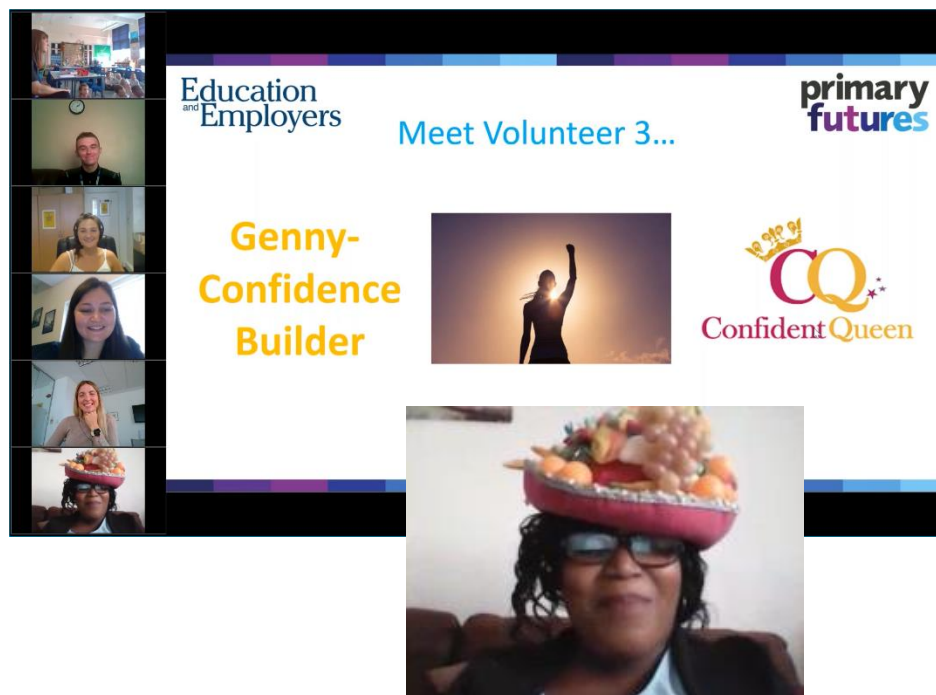
# Facilitated Virtual Activities

- As part of a special project this autumn, we are offering virtual activities hosted by a member of the Primary Futures team.
- Book in a planning call to discuss your preferences.
- We will set up your activity on the portal and invite volunteers on your behalf.
- We will host the activity using GoToWebinar
- Bespoke report showing your children's perspectives on their future aspirations.



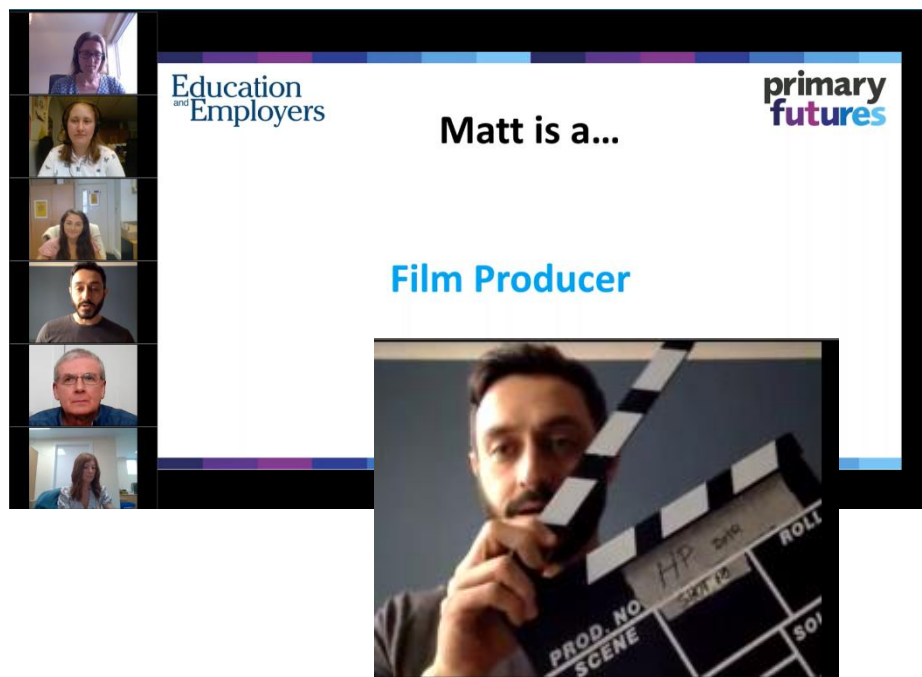
# “What’s My Line?”

- A fun and exciting activity, where children ask questions to guess what jobs volunteers might do.
- A great way to broaden horizons and challenge stereotypes.
- Typically lasts for 30 minutes
- Just 2-4 volunteers required!



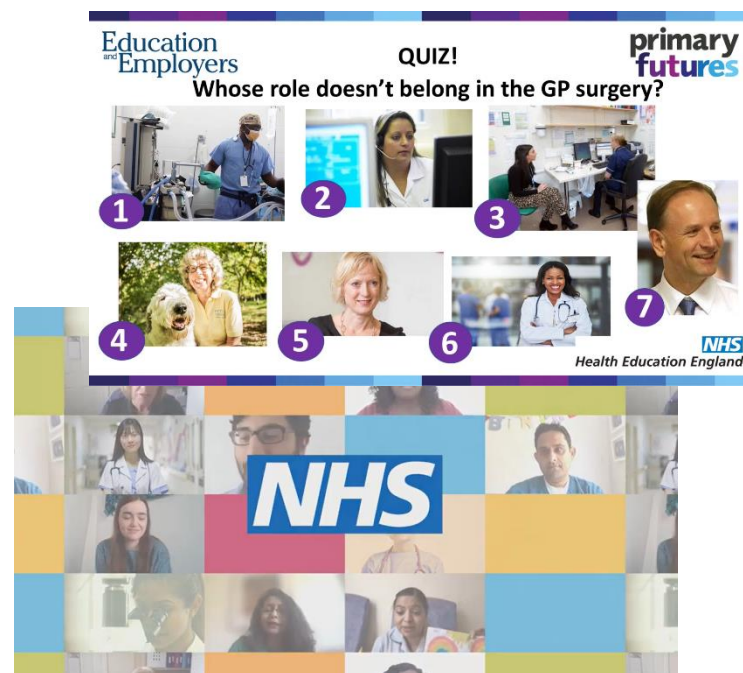
# Classroom Chats

- An interactive virtual activity, where children hear about volunteer's jobs and ask questions.
- A great way to get children thinking about the world of work.
- Typically lasts for 30 minutes
- Just 1-3 volunteers required!



# NHS Everyday Heroes Activity

- A 30-minute pre-recorded video, where volunteers from the NHS talk about their jobs and children ask questions.
- An accompanying resource for teachers to use with children when watching the video.
- Aims to expand children's horizons around the variety of job roles within the NHS.





## Next steps

### Teacher-led Virtual Activity

Create your  
Primary Futures  
account

Access the  
Primary Futures  
'How to Guides'

Set up your  
activity and  
invite volunteers

Host your virtual  
activity and  
inspire your  
pupils!

### Facilitated Virtual Activity

Create your  
Primary  
Futures  
account

Book in a  
planning call

Confirm  
details

Attend the  
virtual  
activity!

### NHS Everyday Heroes Activity

Create your  
Primary Futures  
account

Submit request  
for the resource

Choose  
date/time when  
you will use the  
resource

Carry out the  
activity with  
your pupils!

# Education and Employers



primary  
futures  
primary  
futures



**Please get in touch:**  
[holly.critchley@educationandemployers.org](mailto:holly.critchley@educationandemployers.org)  
07802 324587



# Local Update

- Life Ready Primary **Audit tool** has been updated and is available to download on the portal:  
<https://www.solihullforsuccess.com/Primary/Primary-Toolkit>
- Life Ready Portal now has a separate **‘Primary’** section which includes the toolkit and primary specific resources:  
<https://www.solihullforsuccess.com/Primary>
- Suggested **Forward Plan**
  - Autumn – Life Ready/Careers Plan
  - Spring – Monitoring & Impact
  - Summer - Transition

# Local Update

- **Feedback** on Primary Network
  - Frequency of meetings (termly)
  - Timing (after school day)
  - Venue
  - Length of meeting (1 ½ hours)
  - Newsletter (half-termly)
  - Suggestions (meetings or newsletter)
- **Memorandum of Understanding**
  - Would you find it useful to have one to set out expectations?
- **Governor Network meeting**
  - Wednesday 25<sup>th</sup> Nov, 4:00-5:30pm

# Dates for the diary: Autumn Term

- World Space Week 4-10<sup>th</sup> Oct 2020

#WSW2020 @WorldSpaceWeek and @WSW\_UK

- Rail Week 5-11<sup>th</sup> Oct 2020

#RailWeek @intorail

- Tomorrow's Engineers Week 2-6<sup>th</sup> Nov 2020

#TEWeek20 @Tomorrows\_Eng



# CEC Primary Programme National Update

- **Funded pilots Evaluation/Update:**
  - Postponed until the new calendar year due to Covid-19
- **Primary Online platform:**
  - Launch date of 8<sup>th</sup> October – will circulate when it's live
- **Headteachers Steering Group update:**
  - Likely to merge into the Secondary/Colleges group (focus will be transition)
- **Employer Steering Group update:**
  - On hold (wait to see employer interest when online platform is live)
- **Newsletter:**
  - Will be a sign up through online platform, first issue likely Dec/Jan

# Life Ready Audit tool

- New Primary Life Ready audit tool available on the portal to download – has anyone had a go at completing it yet?
- First section of the audit is based on the secondary/college model – on employer encounters and workplace experiences
- Main changes to previous audit is the alignment with the Ofsted Framework judgement areas
- Audit will help to identify where your gaps are - use the actions/follow up to help you when pulling your 'Life Ready' plan together. Focus on those areas 'not yet started'
- You could complete this with your Enterprise Adviser, Lead Governor for careers, Headteacher or Enterprise Coordinator

# Producing your 'Life Ready' plan

- Presenting your plan:
  1. Intent – vision, objectives, learning outcomes (links to school 'values')
  2. Delivery/Activity – how it's embed in curriculum, key events/activities
  3. Impact – stakeholder voice, pupil progress, success stories
- Template plan available on the portal to download:
  - Think about careers provision for each year group/Key Stage/specific group (e.g. SEND)
  - Be clear when it will take place e.g. in curriculum time, focussed 'aspirations' week etc.
  - Think about measuring impact (feedback of plan, effective monitoring in place for pupil progress)
  - Think about gaps identified in Life Ready audit tool

# Presenting your 'Life Ready' plan: Website

- Examples of different ways to present careers information on primary school websites are available on the portal
- Think about your audience – parents/carers and employers (others include governors, staff, Ofsted and pupils)
- Make careers information accessible and easy to find
- Publish your details as the Life Ready lead
- Think about the 'learner journey' – milestones and outcomes and key events/activities per year group to show the progressive 'Life Ready' journey through the school
- Add additional website links to signpost people to further resources e.g. link to the Life Ready resources library, CEC primary pages, BBC Bitesize careers resources

# Feedback & Evaluation

- Difference between feedback & evaluation:
  - Feedback captured after careers events/activities
  - Evaluation part of annual review
- Different methods of feedback:
  - 'post it' response (using faces)
  - Class survey – show of hands
  - Hard copy questionnaires
  - Electronic (teachers, employers & parents/carers e.g. google form, survey monkey)
- Whole Programme Evaluation:
  - Use feedback as part of wider evaluation
  - Dedicated review time with SLT, Link Governor, Enterprise Adviser
  - Pupil progress
  - Transition to secondary school



# Round the table updates

1. What career activities have you got planned for this term?
2. What have you got planned for the rest of this year?
3. How is Covid 19 going to impact your Life Ready plan?
4. Any further support you would like?

# Any Other Business

## Remote STEM CPD offer:

Teaching Science in Lower KS2	12 <sup>th</sup> October	<a href="https://www.stem.org.uk/cpd/477501/teaching-lower-ks2-science">https://www.stem.org.uk/cpd/477501/teaching-lower-ks2-science</a>
Teaching Science in Upper KS2	19 <sup>th</sup> October 12 <sup>th</sup> November	<a href="https://www.stem.org.uk/cpd/477511/teaching-upper-key-stage-2-science">https://www.stem.org.uk/cpd/477511/teaching-upper-key-stage-2-science</a>
Back to school: Leading primary science	16 <sup>th</sup> September 8 <sup>th</sup> October	<a href="https://www.stem.org.uk/cpd/477664/back-school-leading-primary-science">https://www.stem.org.uk/cpd/477664/back-school-leading-primary-science</a>
Back to school: science for NQTs	6 <sup>th</sup> October	<a href="https://www.stem.org.uk/cpd/478109/back-school-primary-science-nqts">https://www.stem.org.uk/cpd/478109/back-school-primary-science-nqts</a>
Working Scientifically	22 <sup>nd</sup> September 8 <sup>th</sup> February 2021	<a href="https://www.stem.org.uk/cpd/477531/developing-pupil-led-investigations-%E2%80%93-embedding-working-scientifically-primary-classroom">https://www.stem.org.uk/cpd/477531/developing-pupil-led-investigations-%E2%80%93-embedding-working-scientifically-primary-classroom</a>
KS2 Physics subject knowledge	12 <sup>th</sup> November	<a href="https://www.stem.org.uk/cpd/478135/ks2-physics-subject-knowledge">https://www.stem.org.uk/cpd/478135/ks2-physics-subject-knowledge</a>

## Teach Computing:

<https://teachcomputing.org/>

## Practical Action – Solar Challenge:

<https://practicalaction.org/schools/solar-challenge/>

# Contact Details

**Hannah Lardner, Enterprise Co-ordinator and  
Employment & Skills Project Officer, 07769243658,  
[hannah.lardner@solihull.gov.uk](mailto:hannah.lardner@solihull.gov.uk)**

***Working days are Wednesday, Thursday & Friday***

**<https://www.solihullforsuccess.com/Primary>  
[https://www.careersandenterprise.co.uk/schools-  
colleges/primary-school-toolkit](https://www.careersandenterprise.co.uk/schools-colleges/primary-school-toolkit)**